



New York City Public Schools

Community School District 14

Dr. David Cintron, Superintendent

Community Education Council 14

September 17, 2026



Superintendent Updates



Dr. David Cintron, Superintendent







THE DISTRICT VISION

IS TO CULTIVATE THE BRILLIANCE AND EXCELLENCE IN EVERY CHILD.

THE DISTRICT MISSION

IS TO WORK TOGETHER TO IMPROVE LEARNING FOR ALL STUDENTS IN A RESPECTFUL, INCLUSIVE AND SAFE LEARNING ENVIRONMENT FOCUSED ON ELIMINATING THE ACHIEVEMENT GAP.



CORE DISTRICT VALUES

- 1** EVERYONE HAS A RIGHT TO FEEL SAFE, RESPECTED, AND INCLUDED.
- 2** EVERYONE HAS THE POTENTIAL TO LEARN AND TO ACHIEVE EXCELLENCE.
- 3** WORKING TOGETHER WE CAN ACHIEVE MORE THAN WE CAN ON OUR OWN.
- 4** EVERYONE MUST TAKE PERSONAL RESPONSIBILITY FOR THE SUCCESS OF ALL STUDENTS.
- 5** CONTINUAL IMPROVEMENT ACROSS THE DISTRICT IS NECESSARY FOR OUR SUCCESS.

District 14 Priorities

01 Priority 1

Ensure students think critically about the world and affect change, schools must ensure that literacy skills, especially in the early grades, are developed rigorously across all domains. Curriculum choices should include frameworks for diversity, inclusivity, and culturally sustaining practices in order to prepare students for the increasingly globalized job-market and world.

02 Priority 2

Social-emotional learning and wellness must be embedded in all aspects of the life of schools for students to thrive. This work must be evident throughout the school day and during out-of-school time. In doing so, schools will support students in a comprehensive way leading to greater school and life outcomes

03 Priority 3

Working together we can achieve more than we can individually. The District will cultivate and sustain a culture of trust and collaborative inquiry to disrupt inequities and leverage its community members as assets in order to ensure that everyone is learning together and sharing what works in order to uplift the entire District community.

04 Priority 4

For students to have the opportunity to accelerate their learning, a culture of robust data analysis and progress monitoring must be cultivated and sustained to ensure that students get what they need, when they need it. Be exploring a comprehensive assessment plan with clear benchmarks for success, including plans for supporting struggling students as well as enrichment, schools will ensure that continual improvement is achieved.

05 Priority 5

Students have a right to a school environment that enables them to develop an orientation toward the common good. The District and schools should provide opportunities for students to affirm their identities, strengthen relationships, and define their role within the community and as leaders in society. In doing so, students will take action to make a difference.

06 Priority 6

Schools and Districts share the responsibility of ensuring that families are active partners in their children's education, and that they have access to the resources needed in an easily accessible way. Principals, parent leaders, and parent coordinators working together in a coordinated way will model this and ensure that family engagement is both meaningful and impactful.



District 14 Goals At-A-Glance (2026 -2027)

1. By June 2027, District 14 will strengthen teacher capacity to deliver rigorous, standards-aligned Tier 1 whole-class instruction, followed by personalized, differentiated learning through daily station-teaching models. This instructional approach will include Specially Designed Instruction (SDI) for Students with Disabilities, and scaffolded supports for English Language Learners as part of a comprehensive Multi-Tiered System of Supports (MTSS). These efforts will result in increased student achievement and reduced learning gaps.
2. By June 2027, all schools will implement a comprehensive instructional Math Block anchored in rigorous Tier 1 core instruction, including strategically designed whole-group lessons followed by a robust station-teaching model for differentiating skills and building conceptual understanding for all students. These efforts will result in increased student achievement and reduced learning gaps.
3. By June 2027, schools will implement a responsive, student-centered approach to school culture and climate that prioritizes social-emotional wellness, embedding SEL, mental health supports, and mindfulness practices into daily instruction and professional learning. This approach will actively engage all stakeholders and ensure students are supported in developing the skills, resilience, and well-being needed for academic and personal success. This integrated approach will lead to measurable improvements in student behavior, emotional regulation, and school climate.
4. By June 2027, District 14 will strengthen teacher capacity to design and implement problem-based learning enrichment stations within Tier 1 differentiated instruction, that extends learning beyond the core curriculum and engages students as critical thinkers, creative innovators, and global citizens as evidenced by a 25% increase in students meeting or exceeding grade-level expectations on diagnostic and benchmark assessments.
5. By June 2027, District 14 will strengthen home-school partnerships to promote regular student attendance and meaningful engagement by expanding family leadership in decision-making and the implementation of school and district goals. Family engagement efforts will be intentionally connected to improving student attendance, participation, and learning, with the goal of achieving at least a 95% average daily attendance rate and reducing chronic absenteeism by 20%. Families will be empowered to access and utilize NYCPS and community resources to support consistent school attendance and academic success.
6. By June 2027, all schools will strengthen and align their team meetings so that they consistently support teachers in improving instruction. These meetings will focus on using the Data Wise Inquiry approach to guide decisions, deepen teachers’ learning through their daily work, and regularly analyze student data. As a result, teachers will be better equipped to provide high-quality, inclusive, and accessible instruction, especially for Students with Disabilities and English Language Learners, ensuring all students have equitable access to grade-level learning and opportunities to succeed. These efforts will result in increased student achievement.

We're saving for college and career training, together!



Here's how much money students at our district have received in their NYC Scholarship Accounts:

\$551,541

Have you completed the Building Blocks yet?

You can earn up to \$75 more for your child by completing the 3 Building Blocks:



Activate



Open



Deposit

2026 - 2027 Goal = 80% of K - 5 Families

Looking Ahead:

September 2026

- 9/21 – Yom Kippur (School Closed)
- 9/22 – District Parent Advisory Council Elections
- 9/23 – Evening PTC MS & D75 schools
- 9/24 –
 - Presidents' Council Meeting,
 - Evening PTC HS, K 12, & 6–12 schools
- 9/30 – Evening PTC ES & Pre-K Centers

October 2026

- 10/01 – Title I Training
- 10/07 – Family Institute (Literacy & Math)
- 10/12 – Italian Heritage/Indigenous Peoples' Day (Schools Closed)
- 10/14 – Middle School Symposium
- 10/21 – Family Technology & Innovation

Enrollment:

Family Welcome Center: St. Marks Family Welcome Center @
1665 St. Marks Ave, Brooklyn, NY 11233



Community School District 14

Celebration Data Trends

English Language Arts (Overall)

- Levels 3 and 4 proficiency increased from 53.4% (2024) to 58.8% (2026)
- SWDs increased from 21.6% (2024) to 30.5% (2026)
- ELLs increased from 11.8% (2024) to 12.5% (2026)
- Black students increased from 36.9% (2024) to 45% (2026)
- Hispanic students increased from 43.6% (2024) to 49.6% (2026)

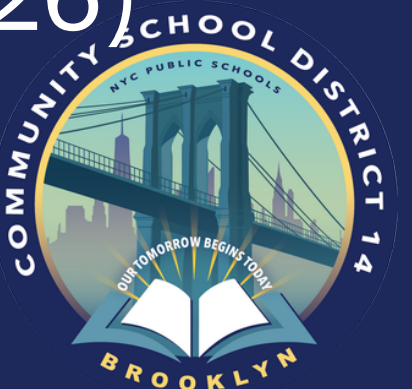


Community School District 14

Celebration Data Trends

Math (Overall)

- Levels 3 and 4 proficiency increased from 56.2% (2024) to 63.1% (2026)
- SWDs increased from 27.9% (2024) to 36.8% (2026)
- ELLs increased from 24.2% (2024) to 29.3% (2026)
- Black students increased from 38.2% (2024) to 47.2% (2026)
- Hispanic students increased from 45.3% (2024) to 54.3% (2026)



Community School District 14

2025 – 2026 Comparison Data

	<u>ELA</u>	<u>Math</u>
<u>CSD 14 Proficiency_</u> <u>(Levels 3 and 4)</u>	58.7%	63.1%
<u>City Proficiency_</u>	50.3%	57%
<u>State Proficiency_</u>	48%	57%
	6 th highest out of 32 districts	10 th highest out of 32 districts



MATH REVOLUTION

creates an ecosystem that build math-positivity everywhere outside of the classroom. It will engage cultural institutions, math organizations, families, agencies and communities to illustrate the utility, applicability and joy of math.

NYC SOLVES

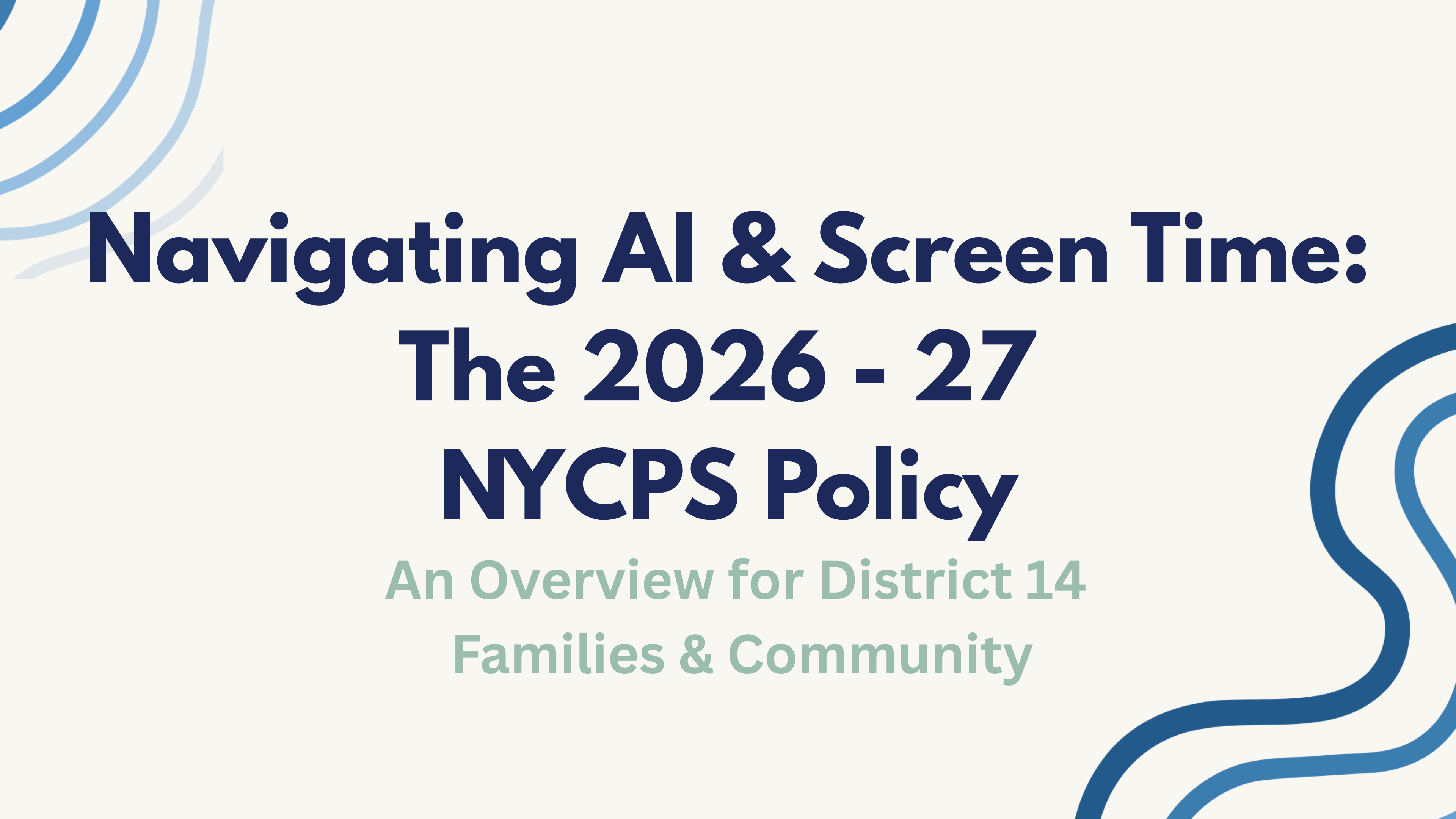
addresses the instructional core: it supports teachers implement the math shifts; ensures the use of high quality instructional materials and shifts educator mindset around math and belonging.



Class Size Reduction

<u>Grades</u>	<u>Class Size Max</u>
Kindergarten – 3 rd	20 Students
4 th – 8 th	23 Students
9 th – 12 th	25 Students
Physical Education	40 Students
Current District Compliance = 73.7% (above the NYCPS goal of 70%)	

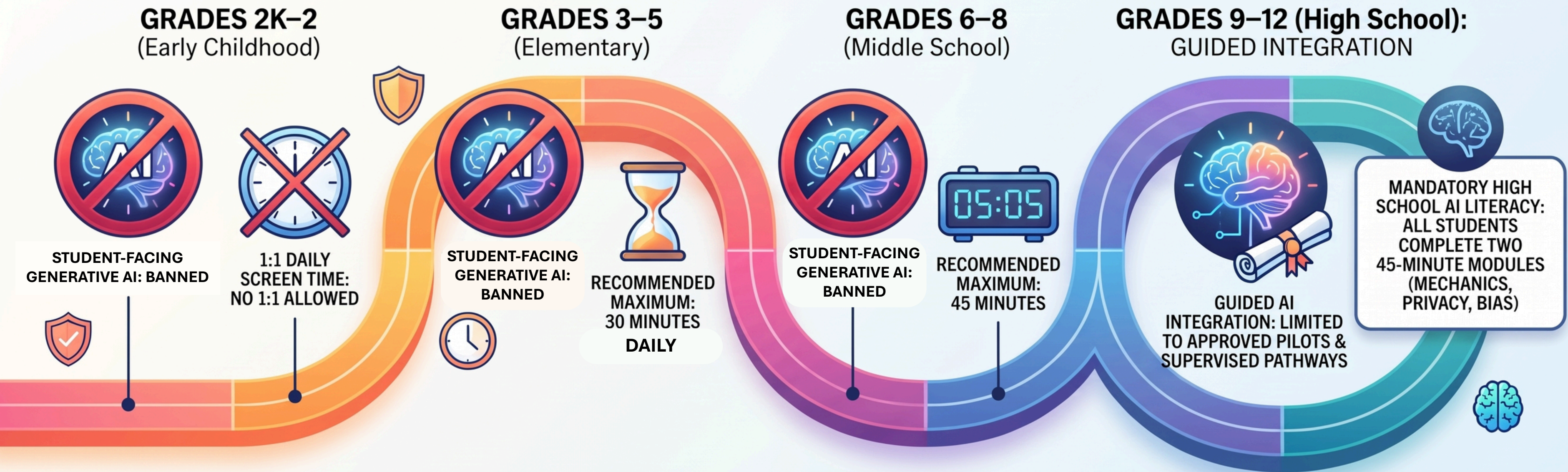




Navigating AI & Screen Time: The 2026 - 27 NYCPS Policy

**An Overview for District 14
Families & Community**

Community School District 14: 2026-2027 Roadmap for AI and Screen Time



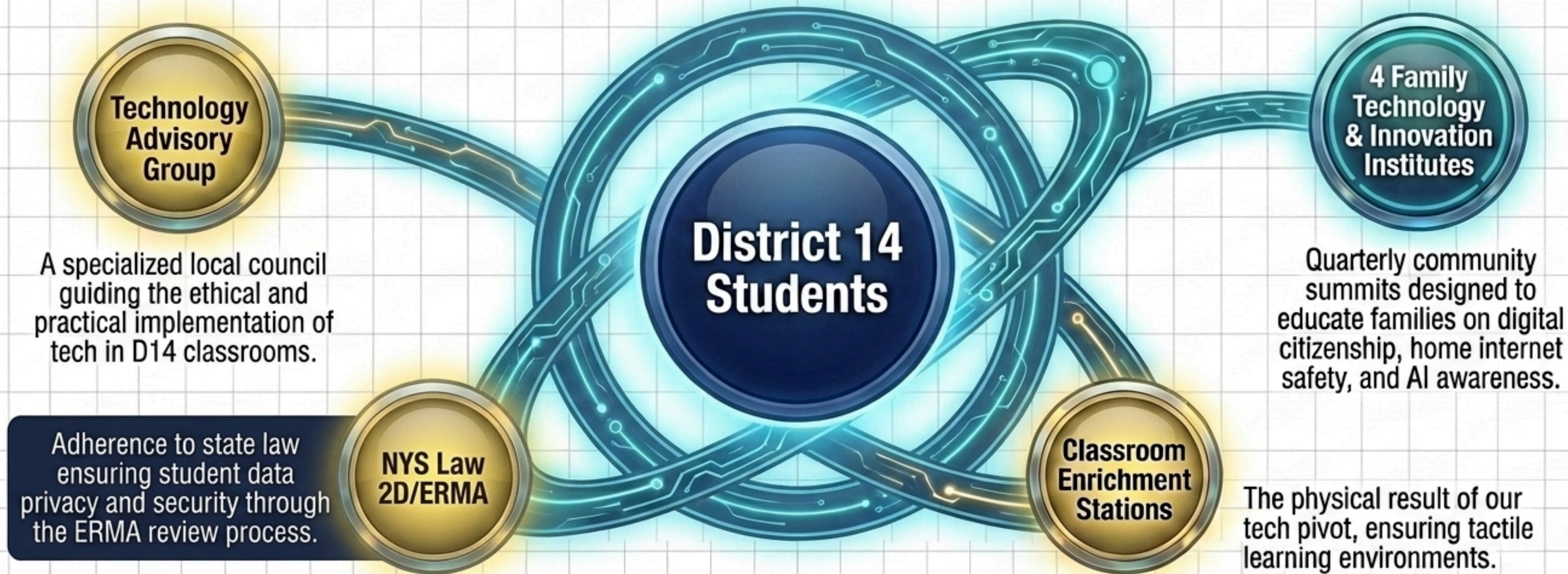
RULES OF ENGAGEMENT (ALLOWED VS. PROHIBITED)



<https://www.schools.nyc.gov/about-us/policies/guidance-on-artificial-intelligence>

District 14 Local Action: Community Integration & Advisory

Technology integration is a community decision. District 14 has established local infrastructures to ensure our families and experts guide our digital future.



District 14 Local Action: Creating Space for Classroom Enrichment

District 14 is going beyond compliance. To actively support the NYCPS screen-time and AI moratoriums, we are transforming our physical classrooms to prioritize tangible, interactive learning.

Transformation Flowchart



1. Temporary Suspension of Technology Stations: We are pausing traditional, unguided digital stations in K-8 classrooms to minimize screen time.



2. Launch of Enrichment Stations: In their place, every K-8 classroom will feature dedicated **Enrichment Stations**. These are curated physical zones focused on **problem-solving, collaborative projects, and sensory-rich learning that cannot be replicated on a tablet.**

Precision Support: Vetted AI Pilots and Strict Time Caps

Five pilots have been centrally vetted for data privacy (ERMA) and instructional value. Students may only participate in one pilot, ensuring limited, purposeful exposure.

Pilot Dosage Dashboard



Quill
(One 10-15 minute writing activity per week).



Edia
(In-class math practice only; never homework).



Brisk Teaching
(Feedback and practice, 10-15 mins, 1-2x per week).



Playlab
(Project-based learning; two assignments per term).



Intel AI-Ready
(One period per week across a semester).

Building the Bridge Together

A Human-Centric Future

**Citywide
Protection**

The tension between digital readiness and human connection is the defining educational challenge of our time. By combining the rigorous safety guardrails of NYCPS with the hands-on, community-driven enrichment unique to District 14, we are not just restricting technology—we are actively curating an environment where curiosity thrives, data is protected, and every student is prepared for tomorrow.

**Local D14
Enrichment**

Downtown Revitalization Initiative

DRI PUBLIC WORKSHOP

East Williamsburg will receive \$20 million in Downtown Revitalization Initiative (DRI) investment.

You Are an Important Part of the Process!

Join us in shaping the DRI:

1. Help define the vision and revitalization goals.
2. Provide input on the community's strengths, needs, and opportunities.
3. Identify capital projects with transformative potential to realize your vision for revitalization.

When

Wednesday
September 23, 2026
From 6 to 8 PM

Where

Williamsburg
Community Center
195 Graham Avenue

Governor Kathy Hochul announced that East Williamsburg will receive \$20 million in funding as the New York City winner of the ninth round of the Downtown Revitalization Initiative (DRI).

PRESS RELEASE

September 23, 2026

Join us at the first public workshop and share your priorities!

Scan or visit
eastwilliamsburgdri.com
for more information



ANTONIO REYNOSO
BROOKLYN BOROUGH PRESIDENT



Downtown
Revitalization
Initiative



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Come to the Public Workshop!

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What Types of Projects are Being Considered?

- Public Improvement Projects
- New Development and/or Rehab of Existing Buildings
- Small Project Fund (facade enhancements, business assistance, etc.)
- Branding and Marketing

Stay Informed

Website: www.district14nycps.org

Instagram:

<https://www.instagram.com/communityschooldistrict14/>

X: <https://x.com/NYCPSD14>

CEC 14: <https://cec14.org/d14schools.html>





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